

READING OF SPECIAL EDUCATIONAL NEEDS

Abstract

Making an inclusive education system means to transform the educational system in an effective and suitable organization to take charge of the various special educational needs that any student can manifest at any time in their school career as a result of difficulties temporary or permanent. The inclusion implies the presence, participation and educational success of all students; for presence refers to the context in which children are educated, and how they effectively and punctually attend; participation is linked to the quality of their experiences, while the educational success concerns the consequences of learning. The ICF model is an effective tool for reading the various difficult situations in which you can find pupils.

Keywords: *inclusion, education system, learning, difficulties, ICF model*
