

GRAMMAR SCHOOL STUDENTS AS MANAGERS ON A CROSSWAY: TOWARD KNOWLEDGE OR VIOLENCE?

Abstract

The purpose of this research was pointing to basics of violence in sport (but not only in sport). Research was designed as questionnaire with 1047 grammar school pupils of both sex, described with a large number of indicators, condensed on latent dimensions of social stratification and clique detection. Results have shown all relations complexity, but also that we can detect basic presumptions on which violence repose. It was concluded that such complex "machinery" is too often leaded by individuals and groups from top, and that their goals are not completely immanent to sport as phenomenon, but the sport is only polygon realization of for ideas that are not fully sociologically justified from sport declarations position. Problem solving of violence in sport should be searching in long-term education, and that is primary task of sport managers on any level.

Key words: *grammar school pupils, sport, violence, sociology, management, education*
