

IMPORTANCE OF USING ORTHOPEDIC APPLIANCES IN PHYSICAL EDUCATION IN PROCESS OF INCLUSIVE EDUCATION OF CHILDREN WITH MOTORIC DISABILITIES

Abstract

Last few years main accent is on education of children with special needs on regular plan and program with total equality in all segments of educational areas in adapting existing educational system to needs of students witch is basic way of new approach to inclusion. Main goal of checking of possibilities of realization of teaching physical education with students with motor disabilities in inclusive education, if they use some orthopaedic appliance, push true only these research in 2 special school (on sample of 64 students with motor disabilities) in 3 regular schools (sample of 32 teachers). Test data on students with motor disabilities were gain observing with consultation of their teachers while test data of the teachers in regular school were gain by questionnaire. Results of the research show that large number of children with motor disabilities is using some kind of orthopaedic appliance that small number of teachers knows very little about orthopaedic appliances witch is influenced on equality of incorporation of the children with motor disabilities, in teaching of physical education. We can conclude that for inclusive education of these children in areas of physical education still do not exist prepared conditions and that is need help, cooperation and additional information in these areas (this necessity needed more than half teachers).

Key words: *inclusion, students with motor disabilities, physical education, orthopaedic appliances*
